

Why



Quality of training

I am the accreditor. Quality of training is our primary target. Excellent performing training programs with high quality training opportunities are the foundation for good healthcare.

Why



Quality of healthcare

I am the accreditor. Quality of healthcare is our primary target. Training programs are subordinate to current patient care. The training unit is exemplary for good health care.

Why



Standardization

I am the accreditor. We have clear standards and monitor compliance of each training program. Compliance with our standards leads to a good quality of training.

Why



Coaching

I am the accreditor. The program assessment and visit are collegial. As accreditor a coaching role in which ideas are shared as colleagues and peers for the governance of training is essential during the accreditation process.

Why



Self-evaluation

I am the accreditor. We require self-assessment by the training program. Programs that commit to their self-assessment will be rewarded by accreditation findings that align with their self-assessment.

Why



Accountability

I am the accreditor. Our main task is protecting public interests. We are accountable to the society for an adequate quality of training. Training programs must use resources wisely and meet minimum standards.

What



Quality of education

I am the accreditor. The training program must show evidence of a proper curriculum, which reflects the achievement of competences of a medical specialist.

What



Quality of residency performance

I am the accreditor. The training program must demonstrate how it assesses and documents residents' preparation for high quality independent practice.

What



Quality of physician practice

I am the accreditor. The most important outcome is the performance of graduates. The training program must investigate their practice, evaluate it, and document how this information is used to improve the program.

How



Quality assurance

I am the accreditor. Quality assurance is my duty. Our main task is developing minimum standards and checking compliance of the training program. If minimum quality is shown, the training program is safe and I am satisfied.

How



Quality improvement

I am the accreditor. My main interest is quality improvement. The training program must demonstrate continuous quality improvement.

How



Quality control

I am the accreditor. I believe in outcomes. The training program must show data and reports about residents' and graduates' performance.

Who



Resident

I am the accreditor. Residents are responsible for their quality of training. The training program must engage the residents in the governance and review of the program. Residents must make use of the opportunities given.

Who



Clinical supervisor

I am the accreditor. Teaching skills are essential for training. All supervisors are subject to faculty development. Motivation and teaching achievements are translated in to career opportunities.

Who



Training site

I am the accreditor. Clinical training units must facilitate training according to the curriculum. We demand transparency of budget invested in training.

Who



Medical specialty college

I am the accreditor. The medical specialty college has a key responsibility in the residency training. The medical specialty college must have a national curriculum and structure for their residency training.

Who



Community

I am the accreditor. We serve the community.

The community must be engaged in the governance and review of training programs.

Values



Innovation

One of the most important tasks as accreditor is to monitor changes and innovations in medical education and health care. These should be implemented with the help of standards in order to initiate and stimulate innovations effectively.

Values



Societal needs

Protecting public interests is my main duty. The needs and demands of our society are continually changing. Training programs must adapt to changing societal needs.

Values



Transparency

As accreditors, our processes need to be transparent for all stakeholders. Openness of the education providers and training sites is essential for a fair assessment. Accreditation reports are published on our website for a transparent and fair process.

Values



Integration

Our task is a part of the medical education continuum. The residency training must be integrated into the continuum with primary medical education and continuous professional development. Integration of the training by training sites in healthcare delivery is a must.

Values



Workforce planning

Medical education is expensive. We must train the right mix of medical specialists with the right skills for the community's future needs. The content of structure of residency training programs must consider health workforce requirements.

Values



Impartiality and independency

The most important core value in our regulatory task is impartiality and independency. For fair and legitimate procedures we embed these values in our monitoring processes. We have strict conflict of interest policies.

Your role



High trust systems

Our task is to enhance training and healthcare with the right strategy. We aim to create and maintain a high trust system. Trust will lead to intrinsically motivated medical professionals.

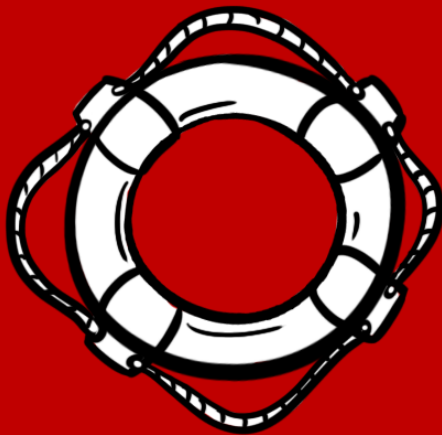
Your role



Justified measures

We have a huge responsibility in monitoring residency training and healthcare. Incidents have serious consequences. To prevent incidents it is essential to monitor the programs with rigor. We have to tackle non-compliance with justified measures.

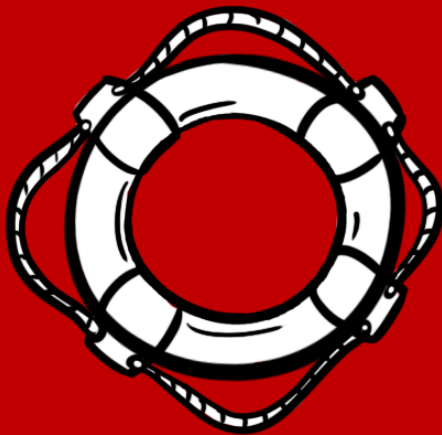
Joker



Joker:

I am the accreditor...

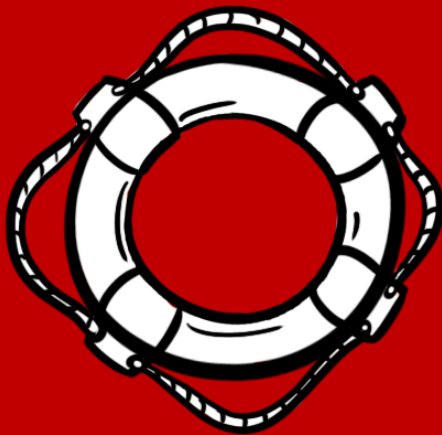
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